YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani

- Name of the Head of the institution   DR. VASANT K. BHOSLE

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02452241234

- Mobile no   9423143837

- Registered e-mail   nutan_mcollege@rediffmail.com

- Alternate e-mail   vasantbhosle60@gmail.com

- Address   Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani POST BOX NO. 34, JINTUR ROAD, PARBHANI

- City/Town   PARBHANI

- State/UT   Maharashtra

- Pin Code   431401

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator **Dr. Omprabha Arjun Lohakare**

- Phone No. **02452241234**

- Alternate phone No. **9975108204**

- Mobile **9975108204**

- IQAC e-mail address **iqackjmm@gmail.com**

- Alternate Email address **omprabhashinde@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.lskjmm.org/pdf/Submitted%20AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.lskjmm.org/pdf/AQAR%202021-22/Part%20A/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.35	2004	16/02/2004	15/02/2009
Cycle 2	A	3.02	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.92	2018	03/07/2018	02/07/2023

6.Date of Establishment of IQAC **28/06/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS Section	NSS Section	Central	2021-2022	30000
INSTITUTION	B.Voc. (F.T.)	UGC	2021-2022	380482

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`B. Voc. Department of Fashion Technology successfully organized Exhibition & Fashion Show.`

`Recognition of ISO certification`

`Workshops and seminars organized on - •One day Webinar on Human Rights and students Responsibility' organized on 12/10/2021 by History and Sociology •One Day State Level seminar on Cyber Crime -Challenges and Solutions organized on 25/10/2021 by Computer Science. •Three days international interdisciplinary Webinar on Recent Trends in Research Writing organized on 18 -20 May 2022 by IQAC and Commerce. •One day Workshop on Parbhani District Women Workshop organized by Women Study Center from 8/3/2022.`

`FDP organized on New Trends in Higher Education during 9- 14 May 2022.`

`MOU signed with Shri Shivaji College, Parbhani by the Library of the College. Department of Physical Education & Sports signed MOU with Parbhani District Shuttle Badminton Association, Parbhani Organization of Sewing Machine Training Camp for Women by B. Voc. F`

T in Collaboration with Parbhani District Women Swavlambhan Small Saving Group Nagari Sahkari Patsanstha.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Faculty Development Programme for teachers	Organized FDP on New Trends in Higher Education on 9/5/2022 to 14/5/2022
To introduce new programmes/ courses/ value added certificate courses of 30 contact hours	The CDC sanctioned proposal of new certificate course and the institution started: ? Light Music ? Fundamentals of Information Technology ? Spoken English ? Archeology
To organize Students Induction Programme (DEEKSHARAMBH)	Students Induction Programme (DEEKSHARAMBH) organized during 27-12-21 to 01-01-22Students are accustomed with academic, administration, examination and evaluation, curricular and extracurricular activities.
To organize Azadi Ka Amrut Mahotsav at College and University Level	Organized various activities under Azadi Ka Amrut Mahotsav such as Gandhi Vichar Saptah, Movie Screening on Indian Freedom Fighters, Slogan writing, Poster Presentation, Creative Writing, PPT Presentation, Video making, Street Play etc.
To form POs and COs Committee and Handbook of POs and COs	Formed POs and COs Committee and POs and COs are displayed on website prospectus and IQAC, Library and every department.
To organize Seminars/conferences/webinars workshops at University/ District/ State/ National/ International level	In the academic year 2021-2022, the institution organized following workshops at University / State / National/ International level: ? One day Webinar on Human Rights and

	Students' Responsibility organized on 12/10/2021 by History and Sociology ? One Day State Level seminar on Cyber Crime -Challenges and Solutions organized on 25/10/2021 by Computer Science. ? Three days International Interdisciplinary Webinar on Recent Trends in Research Writing organized on 18 -20 May 2022 by IQAC and Dept. of Commerce. ? One day Parbhani District Women Workshop organized by Women Study Center on 8/3/2022.
To sign MoU with industries, research institutions and other educational institutions and increase linkages	The Library section singed MoU with Shivaji College, Parbhani ? The Library section also developed linkage with Knowledge Resource Centre, SRTM University, Nanded, Department of Physical Education & Sports signed MOU with Parbhani District Shuttle Badminton Association, Parbhani
Increase in publication of research papers in International, National level Conferences, reputed Peer reviewed, non-peer reviewed Journals , e-journals, *Increase publication of Articles/Chapters in edited Books	In this line, IQAC promoted the teachers to publish research papers in UGC listed National /International Journals. During the academic year 2021-2022, publication of research papers and publication of Articles/Chapters in edited Books are - 30 ?Publication of research papers in UGC Care Listed/ International reputed Peer reviewed, non-peer reviewed Journals : 21 ?Publication of articles/chapters in edited Books: 09
To motivate the faculty members to participate and present research papers	All Faculty members participated and presented research papers in International; National and State level webinars, seminars,

	and conferences.
To motivate the faculty members to write books/ edit the reference books	Our faculty members are involved in writing Ref. books. As a result, 03 faculty members published books. They are- Principal Dr. V. K. Bhosle, - 01 Dr. S. G. Avachar – 01 Dr. R R Ingle - 01
To motivate the faculty members for innovative teaching	Google Classroom, Google meet, Teachmint, Webex, ZOOM, OBS, OS, Edmodo, Testmoz are used in online teaching by the faculty.
To organize training programmes for Teaching/ Non-teaching staff / Student	The Department of B.Voc. FT organized sewing machine training programme for women in collaboration with Parbhani District Women Swavlambhan Small Saving Group Nagari Sahkari Patsanstha.
To organize campus interview	6 students placed in campus interview and 10 students placed at various companies & institution apart from this 23 students are entrepreneurs.

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body (CDC)	15/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Late Sow. Kamaltai Jamkar Mahila Mahavidyalaya, Parbhani
• Name of the Head of the institution	DR. VASANT K. BHOSLE
• Designation	Principal
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• Phone no./Alternate phone no.	02452241234
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• Pin Code	431401
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• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
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• Mobile	9975108204
• IQAC e-mail address	iqackjmm@gmail.com
• Alternate Email address	omprabhashinde@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.lskjmm.org/pdf/Submitted%20AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.lskjmm.org/pdf/AQAR%202021-22/Part%20A/Academic%20Calender%202021-22.pdf

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To form POs and COs Committee and Handbook of POs and COs	Formed POs and COs Committee and POs and COs are displayed on website prospectus and IQAC, Library and every department.
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To motivate the faculty members to participate and present research papers	All Faculty members participated and presented research papers in International; National and State level webinars, seminars, and conferences.

To motivate the faculty members to write books/ edit the reference books	Our faculty members are involved in writing Ref. books. As a result, 03 faculty members published books. They are- Principal Dr. V. K. Bhosle, - 01 Dr. S. G. Avachar – 01 Dr. R R Ingle - 01
To motivate the faculty members for innovative teaching	Google Classroom, Google meet, Teachmint, Webex, ZOOM, OBS, OS, Edmodo, Testmoz are used in online teaching by the faculty.
To organize training programmes for Teaching/ Non-teaching staff / Student	The Department of B.Voc. FT organized sewing machine training programme for women in collaboration with Parbhani District Women Swavlambhan Small Saving Group Nagari Sahkari Patsanstha.
To organize campus interview	6 students placed in campus interview and 10 students placed at various companies & institution apart from this 23 students are entrepreneurs.

13.Whether the AQAR was placed before statutory body?	Yes

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Name	Date of meeting(s)
Governing Body (CDC)	15/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	22/12/2022

15.Multidisciplinary / interdisciplinary

The institution strives for a multidisciplinary/interdisciplinary approach in its academic as well as co-curricular activities and

ensures multidisciplinary and interdisciplinary approach on the campus as follows:

- Introduction of B Voc and M.Voc programmes along with Arts, Commerce, Computer Science programmes
- Introduction of certificate courses with interdisciplinary nature
- Organization of different webinars, conferences, symposiums, seminars and workshops
- Promoting students and faculty members for completion of multi-disciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM and ARPIT.
- Organization of training programmes for multidisciplinary research
- Faculty Development Programme on New Trends in Higher Education.
- Development of e-content and uploading on College website LMS platform
- Community work, industrial trips, field work, project and environment study have common for all stream
- Value based, skill based employment oriented certificate courses offered by the institution to help holistic development of students
- Discussion has started regarding multidisciplinary curriculum and its delivering pedagogy
- Discussion on multi entry and exit of students
- Emphasis on research endeavours

16.Academic bank of credits (ABC):

- Institute has taken initiatives to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. We are in the process of developing a system of executing ABC.
- Institute has credit transfer facility offered by Parent University. Institute has SWAYAM -NPTEL Local Chapter and promotes students to undertake online courses.
- Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. Accordingly, they framed the curriculum of certificate courses. They have their own BoS approved by CDC. They conduct the classes online / offline mode.

17.Skill development:

- The institution introduced B Voc and M.Voc programmes in

Fashion Technology. It imparts new trends in fashion world. Students are interested in learning the latest techniques of fashion technology. B.Voc and M Voc programmes are skill – oriented. Students are trained in the field of fashion technology through these courses.

- Various training programmes, exhibitions, industrial visits, expertise lectures, internship, etc organized.
- Students are presently being given hands on exposure for practical subjects through mini-projects, fashion show, exhibition, model making in which they identify their skills and learn the concepts through experiential learning. The institution also introduced skill based certificate courses where they are trained on specific skills like writing skill, basic computer skill, light music skill, beautification skill, research skill, marketing skill.
- The college also has Home-science under which food festival, bakery products, etc. are taught. These courses provide the knowledge about entrepreneurship skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The institution promotes Indian Knowledge system and Indian traditional languages
- The language departments teach Indian languages and culture through its curriculum.
- Various language promotion activities are organized and days celebrated as well such as – Hindi Day, Marathi Language Day, Marathi Language Fortnight, English Day, Education Day etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- On the demand of the students, institution enacted number of skill, Outcome based courses
- Provided more flexibility/ choice option in subject groups.
- The institution is accredited by AAA Committee of Parent University in the year 2019-20 and is implementing OBE for various programmes.
- The institution has defined its programme outcomes and course outcomes and published on website, available in library, IQAC, every Departments etc.
- Students are assessed as per OBE.
- The institution applies Bloom's Taxonomy for attaining COs and POs.

20.Distance education/online education:

- The institute has successfully imparted all its courses content delivery in online mode during the COVID -19 Pandemic situation.
- The institute provides learners online education with the help of : Google Classroom, Google meet, Zoom, Teachmint, Webex, etc.
- SWAYAM NPTEL - Established a local chapter.
- Distance education center established for external mode education 1. Distance Education Center, S.R.T. M. University, Nanded 2. Y. C M. Open University Nashik

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**372**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**834**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1017**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**221**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**20**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**? 27,62,867**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective Curriculum delivery through-

- **Academic Calendar:Academic Calendar is prepared in accordance with the Academic Calendar of the University**
- **Departmental & Committee Academic Calendar:To plan the**

activities of the Department & Committees

- Master, Departmental & Individual Time-Table:To schedule lectures
- Semester wise & Micro Teaching Plan:To plan the Course contents
- Departmental Meetings:Meetings are organized to plan the timetable and syllabus.
- Observation through CCTV
- Supervision and observation by the Principal:The task of curriculum dissemination is completed in the stipulated time by making assured planning. This year extra-curricular activities and teaching work were done online through ICT pedagogy and offline as per Government norms. In online teaching, teaching work is effectively assisted by charts, graphs, PPT, etc.
- Extra-Curricular Activities:
- Wallpaper
- Fieldwork
- Expertise lectures
- Students induction Program "DIKSHARAMBH"
- Study Tour
- Street Play
- Faculty Development Programme
- Seminar / Workshops
- Films and Serials

Documentation Process –The record of teaching work is maintained through the following documents

- Offline & Online Time-Table
- Online Teaching Report
- Syllabus Completion Report
- Moment Register
- Feedback from students, Alumni, parents, teachers and employers (online & offline)
- Daily Teaching Diary
- Activities Report
- Students Attendance

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20I/1.1.1%20QLM%20Letter%20Pad%20with%20evidence.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with Academic Calendar of Parent University, IQAC & Academic Committee prepares its own Academic Calendar. Continuous Internal schedule is displayed through it. At the same time, examination section prepares time table for the same and conduct the examination accordingly. Apart from this various departments of the college also conduct continuous internal assessment of students through-

- Surprise test, Oral test
- Seminar, Group discussion
- Remedial / Bridge course
- Practical
- Mentor-Mentee Scheme
- Feedback Reviews
- Result & Grade
- Participation in Extra-Curricular Activities
- Demonstration

A Tentative schedule is displayed for extracurricular activities to be implemented by the Institution as per Academic Calendar as follows:

- On the occasion of Birth & Death Anniversaries of noble people, students are made aware about their contribution
- Competitive Exam Guidance
- Campus Placement
- International Women's Day
- Online International Webinar
- Food Festival
- Internal Exam
- Alumni Meetings
- Kamal Prabodhini Meetings
- Fashion Show
- Book Exhibition etc.

DEPARTMENTAL ACTIVITIES

Apart from this, as per Government of Maharashtra and Parent University Guidelines, IQAC & Academic Committee also prepared Academic Calendar of "Azadi Ka Amrit Mahotsav" during 2021-2022 to celebrate 75 years of independence. Activities are allotted to every department by following "Azadi Ka Amrit Mahotsav" Calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20I/1.1.2%20QLM%20Letter%20Pad%20with%20evidence.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. **Professional Ethics**
    - **Curriculum delivery**
    - **Value-added / Certificate courses**
    - **Course on 'Research & Publication Ethics' for Commerce & Ph.D. Course Work**
    - **Social Awareness activities**

- Restricted unwanted behavior
- National Integrity Programme
- WPC for mass copy to bring transparency in exam
- Seminar on cybercrime
- Code of conduct

1. Gender Sensitivity
    - Equal work distribution
    - International Women's Day Celebration
    - "Beti Bachao – Beti Padhav" Pledge & Street Play
    - Gender Equality Activities
    - Best Teacher and Student Award (Women) in memory of Late Sow. Kamaltai Jamkar
    - Best Staff Award (Men) in memory of Late Subhedar Bandhu
    - Equal opportunities Cell
    - Guest lectures, Workshops to empower women for entrepreneurship
2. Environment and sustainability
    - Environment Awareness Programme
    - Separate course 'Environment Studies' for UG & PG final year students
    - Energy conservation by displaying pamphlets in the premises
    - Nature club, Health Care Center & Water Purifier to maintain health and hygiene
    - Tree plantation & Campus cleanliness to create a conducive environment.
    - Study tour
3. Human values
    - State-level "Late Raosaheb Jamkar Elocution Competition"
    - Marathi, Hindi and English Language Days celebration
    - Various Days of Celebration
    - Birth & Death Anniversary of noble people
    - Cultural Programme
    - Gandhi Vichar Week
    - Free Health Check-up
    - Books provided to senior citizen
    - Leadership Skill Development through students council

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

306

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20I/1.4.1%20QLM%20Letter%20Pad%20with%20evidence.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20I/1.4.2%20QLM%20Letter%20Pad%20with%20Evidnce.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

834

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

University exam results, internal evaluation and previous years marks at the time of admission are used to determine whether students are advanced or slow learners. Students who receive grades below "B" are classified as slow learners whereas students who receive grades above "A+" are classified as advanced learners. Moreover, diagnostic tests conducted at regular intervals to identify both learners. Every department has a separate list of both learners.

Organization of Prgorammes for advanced learners

- Diagnostic Test
- Book Bank facility
- Campus Placements
- Awards / Prizes
- Participation in Elocution, quiz, creative writing, essay competitions, webinars, seminars, PPT Presentation etc.
- Enrolling to MOOC Courses
- Guidance for competitive Exam and NET / SET
- College Annual Magazine 'Kamal'
- Wall paper Presentation
- Compering of Programmes
- Student Coperative Service
- Innovation and Incubation cell for start up activities

Organization of Prgorammes for Slow learners

- Diagnostic Test
- Bridge Courses
- Remedial Classes

- **Exhibition of Jwellary Making**
- **Effective mentoring sessions**
- **Provided notes**
- **Extra Classes**
- **Peer Group Reading**

Common Prgorammes for both learners

- **Guest Lectures**
- **Certificate / Diploma Courses**
- **Educational Tour**
- **Movie screening**

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.2.1%20Letter%20Pad%20With%20Evidence.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
834	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem solving methodologies for enhancing learning experiences.

Methods adopted by teachers and Achievements

Experiential Learning

- **Demonstration - Skill acquisition**
- **ICT enabled teaching - Interest in latest advancement in ICT**

- **Educational tour – Instiling love of travelling and exchange of ideas**
- **Language lab– acquisition of pronunciation skills**
- **Laboratory work - Practical knowledge**
- **Internship– learning experience**
- **Screenings of movies and Video Documentaries - visual experience of literary texts**
- **Games and role-play exercises - dramatization of literary texts**

Participative Learning

- **Seminars / workshops – hands on experience**
- **Elocution – Effective communication and confidence building**
- **PPT presentation –Knowledge of ICT and Research**
- **Peer Group Reading / Tasks - Creative and critical thinking**
- **Brain Storming and Quiz – Understanding / remembering / thinking concrete**
- **Association's activities –enhancing interest of learners in respective subjects and event management skills**
- **Pre-placement trainings, extra-curricular activities– Life Skills, Soft Skills**

Problem solving methodologies

- **Tests - Writing, thinking and imaginative**
- **Assignment - Improving writing skills**
- **Solving numerical problems - Thinking ability**
- **Online / Offline Quizzes - Thinking and numerical ability**
- **Oral Question answering - Creative thinking / Strengthening basic concepts**

Guidance for project work of UG/PG- Conceptual understanding

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/ Criterion%20II/2.3.1%20Letter%20Pad%20With %20Evidence.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

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The institution is well equipped with modern ICT tools to enhance teaching- learning quality.

Considerably, classrooms are equipped with ICT enabled tools- projectors, Laptops /computers, Wi-Fi and smart/interactive boards.

- Use of Learning Management System and online educational platforms that provide custom learning environment - ZOOM, EyeRIS Pro Software, Teaching apps

- Inception of individual Google and Teachmint classrooms and specified learning WhatsApp Groups
- Several webinars and interactive sessions are conducted via ZOOM
- E-contents development

Interactive Learning through Smart Boards

ICT-based simulations help students and faculty to make the content understandable and relatable that results in:

- Compatibility with latest ICT
- Effective virtual learning experience
- Practical experiences during theoretical learning

Continuous ICT-based learning environment

- Developed media room for creation of e-content
- Well-equipped Computer Lab with audio-video facilities, help teachers and students to avail the facility
- PPTs & Videos developed by teachers that are made available on institutional website

Computer Assisted Learning (CAL) through following software

- Specialized software -6

Labs - Computer, English Language Lab, Commerce, Fashion Technology Lab, Home-Science, Music

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and evaluation committee and teachers communicate about CIE well in time. CIE is part of curriculum. The schedule is displayed via academic calendar and institutional website. Principal and examination committee conduct meetings of faculties and discuss about internal assessment. The notice of CIE is communicated to students through WhatsApp Groups and the schedule is also made available on the notice board.

Examination committee prepares invigilation charts and circulates to all faculty members, Invigilation duties are assigned to faculty members. Invigilation and assessment process is monitored through CCTV. Head of the institution observes and reviews CIE.

CIE marks are displayed on notice board. Assessed copies are shown to the students. Institution adheres to University regulations that govern the CIE process. Exam committee organized and carried

out internal examination for theory and practical. Each department provides answer books and results to students as per demand. The external peers randomly reevaluate answer books for bringing transparency. This practice is consistently followed for all semesters and all courses.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.5.1%20Letter%20Pad%20With%20Evidence.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution has Grievance Redressal, Internal Squad and Discipline committees to ensure smooth conduct of exams. Institution adheres to University guidelines for examination and evaluation system.

After completion of test, answer sheets are evaluated by concerned teachers and marks are allocated. Marks obtained by students in internal assessment are read in front of students and displayed on notice board. Internal assessment marks are uploaded on University web portal.

During examination, subject teacher appoints external examiner for Research Project, Practical & SEC from other Institutions as decided by University.

Student deprived of examination due to some unavoidable reason like medical problem, participation in sports, youth festival etc. are facilitated to reappear. If grievances are notified in any case, students can make an application to exam coordinator who forwards it to concerned teacher for resolving the grievances. If any student is not satisfied about allotted marks then such answer sheet is moderated by other college teacher and problem is resolved within time.

After semester results are declared, circular regarding grievances about awarded marks is displayed. Institution collects grievance applications and forwards them to University for reassessment and revaluation. University conveys the Institution through University

website. The problem is resolved within 15 to 30 days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.5.2%20Letter%20Pad%20With%20Evidence.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Detailed COs, POs & PSOs in line with institution's vision, mission and objectives are displayed on institution's website.**
- **Sources for broadcasting of COs, POs and PSOs are Prospectus, Notice Board, booklet, library, IQAC.**
- **HoDs, concerned staff, IQAC coordinator and members are involved in preparing, presenting and finalizing the outcomes. It is also discussed in the departmental meetings. Afterwards outcomes are reviewed, finalized and approved by the Principal.**
- **Students are counseled about the outcomes at the beginning of academic year in regular classes by HoDs and concerned faculties. Regular discussions convey the outcomes to the students. Short term, bridge classes, and remedial coaching assist to enrich the stated outcomes.**

(Link of POs and Cos: https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/PO%20CO%202021-2022.pdf)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/PO%20CO%202021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs are measured through direct and indirect method.

POs and COs are evaluated and measured on the basis of marks obtained by the student in internal (CIE) and University End Semester Examination (ESE).

- Placement cell survey
- Employee verification from company

- Alumni association survey
- Competitive exam cell surveys during their meeting
- Feedback taken from all departments, cells and forums by POs and COs committee

The attainment of outcome has resulted in outstanding performance achieved by institution. Students have graduated as University Rank holder, distinction holder, participated in intercollegiate competition and achieved success.

Alumni Association Whatsapp groups created for seeking feedback from them. Feedback is also obtained from other stakeholders for attainment of POs and COs.

Institution establishes student forums at the beginning of academic year. Student forum provides an open platform for students to explore their qualities that helps in personal, mental, physical, and social development along with communication skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.6.2%20%20Letter%20Pad%20with%20Evi.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

221

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/IQAC%20REPORT%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

20000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[https://mrp.ugc.ac.in/, https://romrp.ugc.ac.in/, https://www.ugc.ac.in/pdfnews/3590417_MRP-12th-plan-guidelines.pdf, https://www.ugc.ac.in/pdfnews/6733319_12th-plan-Minor.pdf, https://icssr.org/research-projectsmajor-and-minor, https://srtmun.ac.in/images/Data2022/AcademicCircular/CircularSubmissionofProposalforMinorResearchProjectunderUniversityGrant.pdf](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution focuses on improvement of students' and teachers' research skills as-

- **Research Committee and Provision of seed money for research**
- **Facilitated with Innovation and Incubation Cell of Parent University and Students' Cooperative Store for start-up programmes**
- **Organisation webinars, seminars, conferences, training**

programmes, FDP, etc.
- Research Center in Commerce and Management.
- Teachers and students involvement in research projects
- Exhibition and presentation of Models, Posters, GD, Mock Interviews, Mock Viva voce and Interview skills etc.
- Creative Writing and Annual College Magazine "Kamal" reflect artistic thinking of the students
- Eminent Social entrepreneurs, Research scholars visit the campus and share their innovative ideas

Entrepreneurship Skill Development

- Institution runs certificate courses and transfer the knowledge
- Students prepared scarfs and masks during COVID pandemic situation
- 'Best out of Waste' project to learn to reuse the things
- Sewing machine training programme organized for women of Parbhani District
- Through Food festival students learned innovative and delicious dishes
- Yoga Teacher offered Yoga training programme for all to maintain sound health

Technological Skill

- Library provides facilities to all. Various programmes are conducted at departmental level - subject oriented several competitions, slogan writing, PPT presentation on research topics, fashion show etc.
- Students created Short Videos and website, teachers developed e-content.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/ Criterion%20III/3.2.1%20Upload.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	https://www.lskjmm.org/pdf/Criterion%203/3.3.1%20Criterion%20III%20Letter%20Pad%20with%20evidence.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution has formed various committees for implementation of extracurricular and curricular activities. Extension activities are carried out to inculcate sensibility amongst students and to educate them about social concerns, its effects on their overall development. All departments take initiative to participate in the extension programmes. Primary purpose of these programmes is to build a bridge between community and institution. Students gain skills through well-organized outreach and extension activities that can greatly advance their growth as a whole. The activities are-

- Yoga training Programme
- Blood Donation Camp
- Contribution to Relief Fund during COVID pandemic situation
- COVID Vaccination Camp under Mission Youth Swasthya
- 'Jago Grahak Jago'
- Enrollment of New Voters, Voters Awareness Programme
- Child Marriage Restriction Act Pledge
- Beti Bachao Beti Padhao Street Play
- NSS Special Camp
- Tree Plantation etc.

By encouraging social responsibility, Institution inculcates value-based education model and integrates curriculum with extracurricular activities. NSS, Department Associations and cells are actively engaged in activities that are helpful to society. Institution forges a connection with community.

Outcomes

- **Institution shapes women character to become social leaders, effective managers, disciplined, compassionate individuals.**
- **These activities provide students chance to engage with society effectively and equip with the knowledge and abilities needed to promote community improvement.**

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/ Criterion%20III/3.4.1%20evidence.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1447

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure and physical facilities for teaching-learning:**
    - **Classrooms: Classrooms with White & Digital Boards, Desks, Projectors, CDs, DVDs, Digital Podiums, etc. A.C. Smart Classroom, Seminar Hall, Reading Room, Evaluation Room, Staff room, E-Learning Studio, A.C. Music Recording Room with instruments**
    - **Laboratories: B. Voc. Fashion Technology, Commerce, English Language, Computer, Home Science and Music with all necessary equipment.**
    - **Computing Equipment: CCTV for security. Wi-Fi facility for all, Computers, Laptops, Printers, Xerox Machines, Projectors, Scanners, USB Sticks, Digital Camera and LED board etc. for official and other academic purposes.**
    - **Software and other equipment**
    - **Winda Fashion Cad Software, Coral Draw X4, Photoshop CS3, Desks, Orell & SPSS Software.**
    - **Gas, Stove, Gas Cylinder, Sewing Machines, Induction Stove, Mixer Grinder, Juicer, Microwave Oven, Refrigerator, Toaster, Electric Stitching Machine**

- **(30), Overlock Machine (02) Fusing Machine (01), Embroidery Machine (01), Electric Press (02), Mannequins (02), Dress Form (01), Musical Instruments like Electronic & Manual Tabla, Harmonium, Electronic & Manual Tanpura, Synthesizer, Dholak, Dholki, Sound system Unendow Software for Recording & Mixing for practical demonstration and teaching purpose.**
  - **Infrastructure and physical facilities for Extra-curricular activities: Incubation Center, Ladies Gym, NSS Room, Open Stages & Indoor Stages, Sound System, Light System etc.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.1.1%20evidence%20Departments%20Classrooms%20&%20Seminar%20Halls.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Physical Facility for Cultural Activities**

3 Indoor and 3 Outdoor Stages with Light & Sound Systems with power backups.

- **Physical facilities for Sports, Games, Gymnasium, Yoga Center, etc.**
  - **Indoor Sports Infrastructure:**

Well-equipped indoor facilities with 18 LED Focus, 6 Exhaust Fans & Inverter Power Backups for Indoor Sports such as Table Tennis: 2 (Rackets & Balls), Wooden Badminton Courts: 2 with all equipment, Chess Boards: 3 & Fencing strips with weapons & equipment.

- **Outdoor Sports Infrastructure:**

2 Basketball Courts and 1 Volleyball Court with floodlights, Cricket Field, Kho-Kho & Kabaddi Clay Courts with all necessary equipment & facilities.

- **Gymnasium for students:**

This facility has a Multi Gym Setup, Treadmill, Cardio Cycle, Abdominal Bench, Weights, and various types of Dumbbells, Yoga Mats and Skipping Ropes.

- **Yoga Center:**

A dedicated space for yoga and meditation to improve psychological and physical health with Yoga training.

- **Recreation Room:**

Well-equipped recreation hall where students can indulge in various recreational activities such as playing games, Carom & Chess. Other cultural activities like dancing & singing can be practiced.

- **Health Care Center: It has been established for students and staff for handling emergencies with first-aid medicines and a part-time doctor.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.1.2%20%20Letter%20Pad%20with%20Evidence.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.1.3%20Letter%20Pad%20&%20E.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34659

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Information of ILMS software: LIB-MAN Cloud-based Management system.

- Nature of automation: Partial
- Version of software: 2.1.0.
- Acquisition: Books are purchased as per demands of teachers and students and recorded in software. 195809 e-books available on N-list. For Divyang students braille books are available.
- Serial control: Journals entries are available in detail. Login ID is issued to students by registering serially according to programmes. After registration, names of students are enrolled in software. Control key is maintained by librarian. 6293 E-journals available in N-list. Library installed CCTV to monitor and control the processing.
- Circulation: Information of borrowers is designed to make it simple for students and staff to circulate books.
- Newspaper: This module details on entering newspapers, frequency, transaction, payment receipt and selling of newspapers.
- OPAC: Library has an OPAC system in place. Students and teachers search registered books by author, title, publisher, etc. In E-library, 4 Computers with LAN, Wi-Fi, and networking facilities are available. Besides, there are 254 CDs, DVDs, & 1 VCR available in library. Institution is

attempting to create digital library through these modules. N-list and NDL are accessible.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.2.1%20Letter%20Pad%20with%20evidence.pdf

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

21788

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Internet connectivity: BSNL Wi-Fi internet connectivity with 100 MBPS bandwidth which is regularly renewed. A backup line provides 20 MBPS from J-Net Private Internet Provider for immediate use.**
- **Computer Systems: 127 computers with various versions like Windows 10 with updated configurations, 02 laptops, 10 printers and 05 Xerox machines. The maintenance agency updated these systems regularly.**
- **Server & Adapters: 02 servers and various D-Link adapters for access to Wi-Fi.**
- **Firewall/Security: Quick Heal Antivirus firewall service and renewed support license. It is regularly updated under annual maintenance contract.**
- **Projectors: 06 projectors with latest configuration, Wi-Fi and smartphone connectivity**
- **Licensed Software: CMS Master Software, Nagpur, the institute upgraded Tally 07 to Tally 09, LIBMAN Master Software, Nagpur, SPSS and EyeRIS Pro, IUMS software, Zoom application, LMS Platform on website, are regularly updated.**
- **Printers: 10 laser printers and 02 colour printers updated from time to time.**
- **Media Lab / Video Lecture Facility: Well-equipped Media Lab with EyeRIS One Learning Management System where teachers can prepare their video lectures. For recording purposes, Media Lab has Nikon Digital Camera. Digital Podiums 02 with Bluetooth connectivity and digital boards. These facilities are regularly maintained and updated.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.3.1%20Letter%20Pad%20with%20evidence_compressed.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4401105

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has established systems for use and maintenance of physical and support facilities- laboratory, library, sports complex, computers, classrooms etc. Institution has contracted external agencies to maintain infrastructure, equipment and other facilities such as fire extinguishers, generators, UPS, air conditioners, water purifiers, water coolers, laboratory equipment and photocopiers. To maintain internet connectivity and CCTV security system, institution hires private technicians, electricians as and when required for technical and electrical maintenance. For other repairs and maintenance, there is a procedure followed by institution. If any repair and maintenance is required in the facilities, respective HoDs report the requirement to Principal. Minor repairs are carried out by in-house staff as required. For maintenance by an outside agency, quotations are obtained from several vendors and approved by Principal. For all types of purchases, requests are made by HoDs to Principal. Under the guidance of Principal, Purchase Committee followed procedure for purchasing required goods. For construction maintenance, administration decides on the further course of action as per CDC guidelines with prior approval from the management.

The procedures of maintenance of all types of facilities are displayed in additional information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.4.2%20QLM%20Criterion%20IV%20Letter%20Pad.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

403

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20V/5.1.3%20Letterpad%20with%20Evidence%20C.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

667

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

667

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation & engagement in various administrative, co-curricular and extra-curricular activities is enabled through the framing, formation and participation of student council to look

after the welfare of the students. To promote and coordinate student activities some co-curricular and extra-curricular committees incept student representatives are appointed on co-curricular and extra-curricular committees as per norms.

Administrative Engagement & Participation

Committee

Student representative

Student Council

Nisha Salve (M.A. II)

CDC

Nisha Salve (M.A. II)

IQAC

Gayatri Panchal (B.A. II)

Grievance Redressal Cell

Tejal Ambati (B.A. II)

Canteen

Khushi Matra (B.com III)

Hostel

Gayatri Zate (B.com III)

Co-curricular Engagement & Participation

Library

Shital Gaikwad (B.A. III)

Literary Forum

Priti Mane (B.A. III)

Nature Club

Suhana Parween (B.A. III)

Tour

Kiran Lathad (B.A. III)

Placement

Dipali Vaidya (B.C.A. I)

Career Counselling

Rupali Kale (M.Voc II)

Extra-curricular Engagement & Participation

Cultural

Nisha Salve (M.A. II)

NSS

Gayatri Panchal (B.A. II)

Sports

Ritika Deshmukh (M.com II)

Through these activities, students are motivated to develop their leadership skills. Student's council offer ample opportunities to students for developing communication, planning, and organizational skills. Additionally, the student's council contribution to the College's development is beneficial to students for their overall & worth considering development.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20V/5.3.2%20Evidences.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are brand role models for an academic institution. We look forward to maintain a healthy relationship with the alumni so that they work as ambassadors through mouth publicity and by contributing to college development in every possible manner. Alumni engagement takes place through various interactive meets.

- Meetings-

1. Regular Meetings (Twice a Year)
2. Alumni Annual Meeting during Degree Distribution Programme
3. Alumni Presence and Assistance during Annual Gathering and Fashion Show Event

- Financial Assistance-

1. Rs. 88900 financial Assistance is received till date by Alumni Association.

- Non - Financial Assistance-

1. Donation of Books
2. Donation of Equipment's
3. Suggestions for Introducing New Courses
4. Suggestions for Curriculum improvements

5. Suggestions for research and development
6. Guidance in Legal Matters
7. Expertise provided

Sr. No

Name of the Alumni

Current Position

Topic for Invited Talk

1.

Ms. Darshana Lodha

Assistant Professor

Guidance to Commerce for NET Exam

1.

Mrs. Anita .K. Ardad,

Fashion Designer at Boutique 'Saaz',

Near Agrwal mangal karylay,

■

Guidance for Fashion show with the theme Azadi ka Amrit Mahotsav

1.

Ms. Rashmi. D. Ghumbre, Pune

Assistant Visual Merchandiser,

Arrow Store,

MG ROAD Camp,

Pune - 411001

Guidance on Visual Merchandising

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20V/5.4.1%20Letterpad%20with%20evidence.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission of institution is framed by Head of the Institution. To achieve vision and mission, management has framed micro level objectives.

Accordingly, Institution has been working to improve quality education effectively to create complete personalities. Institution has started value based, skills based courses through which it strives to achieve/attain the mission.

The institution is academically oriented and generally focuses student progress. In order to attain vision and mission, organization maintains its commitments.

Vision - To create complete personalities through Value based and career oriented education

Mission- Women Empowerment

It ensures effectiveness of governance. Principal and IQAC monitor its execution through HODs, staff and coordinators of various committees.

Management facilitates freedom of thought and decision to all

employees through various committees so that work is carried out smoothly and efficiently. Administration and staff work together for systematic planning and implementation of institutional quality policy. Under the vision and mission, value based traditional and vocational curriculum is recommended to all. Skill based new courses are launched every year, so that education proves useful for livelihood along with knowledge by providing employment opportunities to students. In this way, efforts are made to empower students through various certificate and add-on courses etc.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/ Criterion%20VI/6.1.1-%20Letterpad%20with%2 0evidence.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Examination Committee

Institution has constituted examination committee for smooth and transparent conduct of examination. Examination procedure is divided into internal and external exam.

1. Pre-exam work- Schedule preparation, seating arrangement, answer book demand, Xerox, computer, printer maintaining for paper receiving, stationary purchasing etc.

2. While exam - Invigilators, internal squad, clerks and peons are appointed for smooth work of exam. Filling various forms, presentee reports, question paper downloading etc. carried out.

3. Post exam - Answer books receiving at C- CAP, masking, coding for evaluation.

Internal Exam- (CIE)

Examination committee prepares schedule and publishes in prospectus. Work is allocated to staff according to their subjects. As per schedule, faculties set question papers and conduct tests, assignments, seminars etc. After completion of

exams, concerned faculty assesses answer books. Mark sheets are prepared and sent to University through exam committee. Result of Internal exam is displayed to students. Exam committee maintains transparency.

External Exam- (ESE)

Institution conducts ESE as per University schedule. This work is distributed among staffs like CS, ACS, JCS, invigilators, clerk, peon etc.

After exam, all faculties perform roles of examiner, moderator etc. All staff is involved in exam. They show their active participation in exam work.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.1.2-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution formulated its vision and framed five years perspective and strategic plan for development. Institution ranges from instilling sense of belonging among staff to motivate them for advanced technological improvements in higher education. One aspect of plan deals with internalizing quality culture and creating research environment. Here, research profiles of faculty members and students can be considered as examples.

Research Committee

Committee looks after the task of promoting research at institution. Research enthusiasts are facilitated to work as members. It works with specific objectives

- To promote research attitude among faculty members and students
- To increase quality of research work
- To make research applied for solving social issues
- To provide advance resources to faculty and students for

substantial research

For obtaining results Committee worked in result oriented style

- **3 Books were published by faculties**
- **6 Faculties published chapter in edited books**
- **21 Research papers are published in UGC care listed and referred journals**
- **2 Faculties received research Guideship**
- **1 Faculty registered for Ph.D.**
- **3 Faculties awarded Ph.D.**
- **02 minor research project ongoing**

As per decision taken by committee, financial assistance has been approved. 7 faculty members completed FDP, 3 members completed Refresher Course. Committee organized programmes to instill research ecosystem.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.2.1-Letterpad%20with%20evidence.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy-

The Governing Body and Principal have framed institutional development policy regarding Academic, Administrative, Finance, Research and development Committees in our institution. They are effective and efficient. Beside various committees for efficient work planning have been established including admission, examination, research, cultural, NSS, budget etc. All these committees work by setting goals and policies. Proper implementation of policies and schemes are done through these committees.

Administrative setup

General Body

CDC

Principal Registrar OS Sr.Clerk Peon

Vice principal

IQAC

Academic Committees Administrative Committees

1. Admission Committee 1. Purchase, Budget, Audit Committee
2. Examination Committee 2. UGC Committee
3. Cultural Committee 3. Hostel Committee
4. NSS Committee 4. Website Committee
5. Library Committee
6. Research Committee
7. IQAC
8. Sports Committee
9. Grievance Redressal Committee
10. Earn and Learn committee
11. Women Studies Center
12. Anti-sexual Harassment & Ragging Committee
13. Alumni Association
14. Placement Cell
15. Student Welfare
16. Code of Conduct Committee

Appointment and service rules

Institution has made appointment of teaching faculty as per UGC, state Govt. and University act, statute, ordinance and the Non-teaching as per state govt. rules and regulations.

Every appointment made is transparent and follow procedure laid down in the act.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.2.2-Letterpad%20with%20evidence.pdf
Link to Organogram of the institution webpage	https://www.lskjmm.org/pdf/Criterion%206/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- **Credit Cooperative Society benefits,**

- **Small Saving Groups benefits**

- **Medical check -up facilities**

- **Felicitation and incentives provided to employees at the time of personal**

achievement

- Promotion / Deputation benefits to teachers

- Provide the lien leave if any one promoted

- Late Sow Kamaltai Jamkar Best Teacher Award to (Women) for Outstanding

Performance

- Late Shri Subhedar Bandhu Memorial Best Teacher Award to (Men) for

outstanding performance

- Teacher and Student Welfare Fund

- Ladies gym and indoor sports facility to teaching staff at free of Cost

- Training programs

- Faculty Development Programme

- All types of leave CL, EL, ML, etc.

- Fees installment facility to staff ward

- Health care center doctor in campus

- Canteen Facility with discount

- R. O. Drinking water facility

- Seed money for research Work

- Free Network facility

Non teaching

- Training programs.

- Credit Co-operative Society benefits,

- Small Saving Group benefits

- Health care center doctor in campus

- **Canteen Facility with discount**

- **R. O. Drinking water facility**

- **Replacement leave**

- **Medical checkup facilities**

- **Provide uniform cloth to Administrative staff.**

- **Felicitation to employees for his good work**

- **Promotional benefits**

• **Late Sow Kamaltai Jamkar Best Non-Teaching Employee Award (Women) for**

outstanding performance

• **Late Shri Subhedar Bandhu Memorial Best Non-Teaching Employee (Men) for**

outstanding performance

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.3.1-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

There is transparency in institutional performance appraisal system for teaching staff.

Performance of teachers is monitored through contribution in academic, administrative, extracurricular, research and social activities as per Government, UGC and University guidelines for promotion through CAS. At the end of academic year, IQAC collects PBAS of teachers. API Verification Committee, IQAC and Principal analyse PBAS and opines over it. For outstanding performance, Principal felicitates faculty with positive remarks. If not satisfied, communicates to the concerned for better performance. They are informed as per PBAS analysis report and encourage to publish research papers in UGC listed journals, books / chapters in edited books, participate and present papers in conferences/seminars etc., and to pursue higher qualification. Performance based evaluation reports are considered for promotion.

Performance Appraisal system for Non-Teaching Staff

Performance of non-teaching staff is monitored through civil service code, grading, pending work, feedback from students, faculty and peers for up-gradation. Confidential Reports are collected annually using structured questionnaire and forwarded to Principal. Assessment of non-teaching staff is based on comments and feedback. Accordingly, Principal encourages and acknowledges their better performance. Instructions, suggestions are given to concerned non-teaching staff as required.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.3.5-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Institution prepares its budgets regularly according to strategic plans. The concern account officer prepare budget considering annual estimated receipts and payment daily cash transaction book and manage all income and inflow cash at the beginning of financial year. College prepares the budget and put before CDC for approval. Institution appoints its auditor for regular internal audit. This auditor check all the vouchers, income and expenditure receipts, accounts, cash book etc. whether it correct or mistaken, he suggests to rectify it. Accordingly account Head do it.

Internal and external financial audit are standard across the institutions. The institution regularly conducts internal and external financial audits. Accounts are audited regularly before 31st July every year.

External Audit

For external audit, College conducts financial audit regularly by assessing and checking all accounts that is later submitted to government office. After government account officer verifying all the financial accounts and to submit Joint Director for evaluation of salary and non-salary grants. However the govt. auditor audits these assessed financial documents. There is no irregularity in this regard.

Thus, the institution is believes in transparent, disciplined, sound financial and accounting system.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.4.1-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has developed a resource mobilization policy. It has developed mechanisms to monitor effective and efficient use of financial resources. This is overseen by the College Development Committee (CDC), Administrative, IQAC, Building Construction Committees and other Committees. For utilization of resources of task. Institution collects all departmental requirements and creates an institutional budget. After budget proposal is prepared, it is submitted to Principal and kept in the CDC. CDC and Principal scrutinize, discuss and suggest improvement if needed and then it is approved. College employs strategies to mobilize funds and use resources as well.

Financial Assistance from funding agencies like UGC

1. Admission Fee for self-financing courses
2. Certificate courses admission fee
3. B. Voc. Grants

4. **Women's Workshop**
5. **NSS grantsfrom Central Govt.**
6. **Salary Grants**
7. **Examination Grants etc.**

Funds Raised through Consultancy

1. **Institution seed money for research work**
2. **Student and Teacher Welfare fund**
3. **Alumni Fund**
4. **Through consultancy from Certificate Courses.**
5. **Utilization of college building is another source of raising funds**
6. **Rents from Infrastructural uses**
7. **Hostels Fee**
8. **Canteen Rent**
9. **Indore Game fee**

These funds and resources are utilized sufficiently for mobilizing motivational strategic plans effectively.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.4.3-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a pivotal role in quality enhancement and sustainability. The major initiatives include -

• Dissemination of curricular and extra-curricular activities introducing

quality initiatives such as accreditation, ranking, collaboration, feedback

analysis, incubation center, etc.

• Organization of seminars, workshops

- Documentation of various programmes / activities leading to quality

improvement

- Dissemination of information on various quality Parameters of higher

education

Practice I

Establishment of Innovation and Incubation Centre

Institution facilitates Innovation and Incubation Centre affiliated to the Parent University. Through Student Cooperative Store, various start up programmes organized such as exhibitions of hand made things, attires, craft and accessories that are open to all for sell.

B Voc. FT students organized 'Best out of Waste' activity to reuse things. They prepared scarfs during degree distribution ceremony and masks during COVID pandemic situation. Through this, students learned stitching, sewing and designing skills.

Practice II

ISO Audit-

ISO Audit is a practice to access quality of the institution. It is based on data collection, reviews and feedback. It improves teaching learning process. The improvements are carefully planned and implemented based on facts. It collects data by using a system of documentation and analysis. It ensures quality of the institution.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.5.1-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC:

Practice I

Internal Academic and Administrative Audit

AAA is conducted at the end of academic year by a Committee constituted by IQAC. It is for maintaining quality culture in Institution. Committee visits every department and evaluates performance of teachers. Evaluation is based on proforma of internal AAA submitted by teachers. Committee verifies proforma and prepares a report accordingly.

Practice II

Review of incremental improvement in various activities

Principal takes review of teaching learning process through staff, IQAC and HoD meetings.

- Curricular activities

Teacher prepares semester wise teaching plan, time table as per workload and delivers curriculum by using various teaching aids, tools and methodologies, so that learning became concurrent. Teaching report and daily diary are maintained and later observed by Principal. Feedback is collected from stakeholders to improve teaching quality.

- Co-curricular & Extra-curricular activities

Student is at the center of all activities. Students are promoted to participate in various activities. Students improved their capabilities and got placement. They participated in elocution, essay, PPT presentation competition etc.

These activities helped students for improving their soft skills, communication skills and overall personality.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.5.2-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   **A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/IQAC%20REPORT%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution believes that introducing gender sensitization and legal awareness at college level would facilitate to inculcate values of equality, inclusivity and diversity that are essential for building a healthy society. Knowledge of women's laws and gender sensitization are crucial for balanced development of young minds that percolate self-discipline and national spirit. Following measures have been initiated for promotion of gender equity during 2021- 2022 as per action plan:

- 1) International Women's Day
- 2) "Beti Bachao Beti Padhao" Streetplay
- 3) Special Annual Magazine "Kamal"- Stree focussing role of women in India's freedom struggle
- 4) 'Darpan Puraskar' for women social worker
- 5) "Late Kamaltai Jamkar Best Teacher Award" for women and "Late Subhedar Bandhu Best Teacher Award" for men
- Specific facilities
- 1) CCTVs installed
- 2) Sanitary pad vending machine
- 3) Fresh and pure drinking water facility
- 4) Establishment of Equal Opportunity Cell and Grievance Redressal Cell
- 5) Canteen facility
- 6) Equal responsibility and time schedule for men and women
- 8) Equality in leave facilities, awards and promotions
- 9) Unanimous Code of Conduct
- 10) Organisation of programmes for self-protection and maintaining gender equality
- 11) Birth and Death anniversaries of devoted men and women
- 12) Human Rights Awareness day

File Description	Documents
Annual gender sensitization action plan	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.1%20Gender%20Sensitization%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.1%20QLM%20%20LetterPad%20&%20Evidence.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution is very conscious about environment and generating less waste by recycling it through a system that ensures reuse so that natural resources can be carefully consumed. Institution has segregated waste into five parts.

1) Solid Waste Management

- **Solid waste generated by all sorts of routine activities taking place at institution is outsourced to Muncipal Corporation Waste Collection Vehicle**
- **Green net for compost pit**
- **Provision of dust bins to collect solid waste**
- **Sweepers appointed**
- **Use of Gloves, Caps, Masks and aprons for personal safety**
- **All waste papers are outsourced to scribe**
- **Environmental Audit by Authorized Agency**

2) Liquid Waste Management

- **Provision of pipeline for sanitation and irrigation**
- **Water harvesting system**
- **Provision of water tank**
- **Reuse of waste water for horticulture**

3) Biomedical Waste Management

- **Sanitary Napkin Vending Machine**
- **Biomedical waste is generated rarely at health care centre in hostel that is outsourced to Municipal Corporation**

4) E-waste Management

- **Irreparable E-waste is sold as scrap**

5) Hazardous chemicals and radioactive waste management

- **Institution runs Arts, Commerce, B. Voc and BCA courses and there is no science faculty and science laboratories to generate hazardous chemicals or radioactive waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides inclusive environment with tolerance and

harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Cultural and sports activities are organized inside institution to promote harmony. Institution inculcates socio-cultural values among students and teachers through different programmes. To promote harmonious relationship at all levels, gender equality initiatives are undertaken and Equal Opportunity Cell has been established.

Tolerance and Harmony

Through Code of Conduct, Discipline Committee & Curricula, Institution inculcates ethical, cultural and civic values among students and teach them to abide by rules, regulations, discipline and morality. National Unity, National Integration and Constitution Days are celebrated to percolate unity and harmony amongst stakeholders.

-

Through Annual Gathering, students display their inherent qualities. B.Voc F.T. highlights mixed culture through 'Fashion Show'. Here, students create and display pictures of various regional, traditional, cultural clothing pattern as mark of unity in diversity.

-

Institution avoids all kinds of regional disparities.

-

Institution abstains from linguistic disparities and motivates multi-lingualism maintaining socio- communal rapports, Mother Language Day.

-

Cultural, social and religious activities. Eid-A-Milan, Navratri, Sankrati, Holikotsav are organised

-

Institution has started various schemes and scholarships for different castes and categories minority, economically-weaker section

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Obligations

Sensitization of students and employees to constitutional obligations of values, rights, duties and responsibilities of citizens get reflected through academic, curricular, co-curricular and extracurricular activities and ensure that students participated in such activities during last year. Institution takes efforts to increase awareness and appropriate practices amongst students.

Values

Institution celebrates National festivals and events adhering to national unity, equality, liberty, integrity, justice, laws, tolerance, cultural heritage, democratic values and affinity for social work through National and International Days.

Rights

Institution follows UGC norms and Maharashtra Public Universities Act 2016 to percolate constitutional rights. Code of Conduct of institution assists in organizing programmes. Students' right to freedom and right to speech are nurtured through elocution, debates, group discussion, seminar, conferences. Freedom to practice their religion and right to equality and human rights are nurtured through religious festivals.

Duties and Responsibilities

Constitutional duties and responsibilities are performed by students and employees by celebrating various days recommended by Indian Constitution for awareness on higher education. Participation in programmes reflecting democratic duties transparently.

Educational Values

Educational values such as caring and sharing, putting best efforts during study period are reflected through student centric cocurricular and extracurricular activities for awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.9%20%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf
Any other relevant information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.9%20%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organize following s National &

International Commemorative days, events and festivals.

National Youth Day

Institution organizes National Youth Day on 12th January every to inspire and motivate students

Independence Day

Institution celebrates Independence Day to inculcate and strengthen patriotism

National Sports Day

Institution celebrates National Sports Day on 29th August to convey importance of sports

Republic Day

Institution celebrates Republic Day by and honours freedom fighters on the occasion

Vigilance Day

Institution celebrates vigilance day every 3rd November by taking vigilance oath for strict control over corruption

National Unity Day

Institution celebrates National Unity Day on 31st October to promote patriotism and national integrity

International Women's Day

Institution celebrates 8th March, International Women's Day to promote achievements of women and encourage students for same

International Yoga Day

Institution celebrates 21st June as Yoga Day. Stakeholders participate to spread Yoga awareness

NSS Day

Institution celebrates 24 September as NSS day to organise social activities about awareness and cleanliness campaign

National Science Day

28th February is celebrated as National Science Day to promote research perspective amongst students

Reading day

Dr. A.P. J. Kalam's birth anniversary 15th October is celebrated as Vachan Prerna Din to motivate reading habit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: Awards for Motivation and Inspiration

A) "Late Sow Kamaltai Jamkar Darpan Puraskar" (For Society)

B) Awards of Institution

1. Late Sow Kamaltai Jamkar Memorial Award (Women) (Teachers, Students and

Administrative Staff)

2. Late Subhedar Bandhu Memorial Award (Men) (Teachers, Administrative Staff)

Darpan Puraskar is continuous practice since its inception. In context of "Patrakarita Din", Darpan Puraskar came into reality as a part of social commitment after death of Late Sow Kamaltai Jamkar, wife of Late President of Nutan Vidya Mandir Education Society, Shri Raosahab Jamkar. The award is conferred to women who

rendered selfless services to society.

Teachers, students and administrative staff play important role for development of institution. So initiatives are taken to felicitate them. Thus, Late Sow. Kamaltai Jamkar Memorial Award (Women) and Late Subhedar Bandhu Memorial Award (Men) are introduced.

Best Practice II

1. Title of the Practice- "Bharat Bhushan Late Raosaheb Jamkar State Level Elocution Competition"

Institution has provided authentic platform to students to express their views with valid points. Elocution competition is conducted transparently by appointing knowledgeable examiners. UG and PG students can participate. The results are declared impartially by judges.

File Description	Documents
Best practices in the Institutional website	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.2.1%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf
Any other relevant information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.2.1%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness Priority Thrust: "Women Empowerment"

Mission of 'Women Empowerment' is achieved through implementation of following courses:

- Traditional courses like B.A. and B. Com prepare students for academic, social and entrepreneurship competence.
- B.C.A. and M. Sc (CS) enhance job skills in IT sector by making students self-reliant. Total 120 students participated in campus interview by ICICI Bank out of them 10 students selected and 6 placed.

- B. Voc. Fashion Technology students started boutiques, tailoring and beauty parlour on their own as entrepreneurs.

- B. Voc. students pursue higher studies M. Voc. (Fashion Technology) that ensures career opportunities in various fields.

- M.Com makes students eligible for understanding market and business strategies to achieve success in competitive examination and professional knowledge.

- M.A. Music increases self-employment career opportunities.
- Research Centre in Commerce and Management provides research facilities for students and faculties to complete their Ph. D by augmenting their knowledge and research skills that also increase career opportunities

Certificate Courses in Beautification, Writing Skills, Spoken English, Bakery products, GST, Fashion Designing (Diploma) Fundamentals of IT, Light Music, Mehendi provide ample opportunities by enhancing career options for students and ensure self-employment and develop their skills towards entrepreneurship to achieve "Women Empowerment."

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective Curriculum delivery through-

- Academic Calendar:Academic Calendar is prepared in accordance with the Academic Calendar of the University
- Departmental & Committee Academic Calendar:To plan the activities of the Department & Committees
- Master, Departmental & Individual Time-Table:To schedule lectures
- Semester wise & Micro Teaching Plan:To plan the Course contents
- Departmental Meetings:Meetings are organized to plan the timetable and syllabus.
- Observation through CCTV
- Supervision and observation by the Principal:The task of curriculum dissemination is completed in the stipulated time by making assured planning. This year extra-curricular activities and teaching work were done online through ICT pedagogy and offline as per Government norms. In online teaching, teaching work is effectively assisted by charts, graphs, PPT, etc.
- Extra-Curricular Activities:
- Wallpaper
- Fieldwork
- Expertise lectures
- Students induction Program "DIKSHARAMBH"
- Study Tour
- Street Play
- Faculty Development Programme
- Seminar / Workshops
- Films and Serials

Documentation Process -The record of teaching work is maintained through the following documents

- Offline & Online Time-Table
- Online Teaching Report
- Syllabus Completion Report
- Moment Register

- **Feedback from students, Alumni, parents, teachers and employers (online & offline)**
- **Daily Teaching Diary**
- **Activities Report**
- **Students Attendance**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20I/1.1.1%20QLM%20Letter%20Pad%20with%20evidence.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In accordance with Academic Calendar of Parent University, IQAC & Academic Committee prepares its own Academic Calendar. Continuous Internal schedule is displayed through it. At the same time, examination section prepares time table for the same and conduct the examination accordingly. Apart from this various departments of the college also conduct continuous internal assessment of students through-

- **Surprise test, Oral test**
- **Seminar, Group discussion**
- **Remedial / Bridge course**
- **Practical**
- **Mentor-Mentee Scheme**
- **Feedback Reviews**
- **Result & Grade**
- **Participation in Extra-Curricular Activities**
- **Demonstration**

A Tentative schedule is displayed for extracurricular activities to be implemented by the Institution as per Academic Calendar as follows:

- **On the occasion of Birth & Death Anniversaries of noble people, students are made aware about their contribution**
- **Competitive Exam Guidance**
- **Campus Placement**
- **International Women's Day**
- **Online International Webinar**

- **Food Festival**
- **Internal Exam**
- **Alumni Meetings**
- **Kamal Prabodhini Meetings**
- **Fashion Show**
- **Book Exhibition etc.**

DEPARTMENTAL ACTIVITIES

Apart from this, as per Government of Maharashtra and Parent University Guidelines, IQAC & Academic Committee also prepared Academic Calendar of "Azadi Ka Amrit Mahotsav" during 2021-2022 to celebrate 75 years of independence. Activities are allotted to every department by following "Azadi Ka Amrit Mahotsav" Calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20I/1.1.2%20QLM%20Letter%20Pad%20with%20evidence.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

141

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics
    - Curriculum delivery
    - Value-added / Certificate courses
    - Course on 'Research & Publication Ethics' for Commerce & Ph.D. Course Work
    - Social Awareness activities
    - Restricted unwanted behavior
    - National Integrity Programme
    - WPC for mass copy to bring transparency in exam
    - Seminar on cybercrime
    - Code of conduct

1. Gender Sensitivity
    - Equal work distribution
    - International Women's Day Celebration
    - "Beti Bachao – Beti Padhav" Pledge & Street Play
    - Gender Equality Activities
    - Best Teacher and Student Award (Women) in memory of Late Sow. Kamaltai Jamkar
    - Best Staff Award (Men) in memory of Late Subhedar Bandhu
    - Equal opportunities Cell
    - Guest lectures, Workshops to empower women for entrepreneurship
2. Environment and sustainability
    - Environment Awareness Programme
    - Separate course 'Environment Studies' for UG & PG final year students
    - Energy conservation by displaying pamphlets in the premises
    - Nature club, Health Care Center & Water Purifier to maintain health and hygiene
    - Tree plantation & Campus cleanliness to create a conducive environment.
    - Study tour
3. Human values
    - State-level "Late Raosaheb Jamkar Elocution Competition"
    - Marathi, Hindi and English Language Days celebration
    - Various Days of Celebration
    - Birth & Death Anniversary of noble people
    - Cultural Programme

- **Gandhi Vichar Week**
- **Free Health Check-up**
- **Books provided to senior citizen**
- **Leadership Skill Development through students council**

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

306

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20I/1.4.1%20QLM%20Letter%20Pad %20with%20evidence.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20I/1.4.2%20QLM%20Letter%20Pad %20with%20Evidnce.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

834

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

University exam results, internal evaluation and previous years marks at the time of admission are used to determine whether students are advanced or slow learners. Students who receive grades below "B" are classified as slow learners whereas students who receive grades above "A+" are classified as advanced learners. Moreover, diagnostic tests conducted at regular intervals to identify both learners. Every department has a separate list of both learners.

Organization of Prgorammes for advanced learners

- Diagnostic Test
- Book Bank facility
- Campus Placements
- Awards / Prizes
- Participation in Elocution, quiz, creative writing, essay competitions, webinars, seminars, PPT Presentation etc.
- Enrolling to MOOC Courses
- Guidance for competitive Exam and NET / SET

- **College Annual Magazine 'Kamal'**
- **Wall paper Presentation**
- **Compering of Programmes**
- **Student Coperative Service**
- **Innovation and Incubation cell for start up activities**

Organization of Prgorammes for Slow learners

- **Diagnostic Test**
- **Bridge Courses**
- **Remedial Classes**
- **Exhibition of Jwellary Making**
- **Effective mentoring sessions**
- **Provided notes**
- **Extra Classes**
- **Peer Group Reading**

Common Prgorammes for both learners

- **Guest Lectures**
- **Certificate / Diploma Courses**
- **Educational Tour**
- **Movie screening**

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.2.1%20Letter%20Pad%20With%20Evidence.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
834	**13**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem solving methodologies for enhancing learning experiences.

Methods adopted by teachers and Achievements

Experiential Learning

- Demonstration - Skill acquisition
- ICT enabled teaching - Interest in latest advancement in ICT
- Educational tour – Instiling love of travelling and exchange of ideas
- Language lab– acquisition of pronunciation skills
- Laboratory work - Practical knowledge
- Internship– learning experience
- Screenings of movies and Video Documentaries - visual experience of literary texts
- Games and role-play exercises - dramatization of literary texts

Participative Learning

- Seminars / workshops – hands on experience
- Elocution – Effective communication and confidence building
- PPT presentation –Knowledge of ICT and Research
- Peer Group Reading / Tasks - Creative and critical thinking
- Brain Storming and Quiz – Understanding / remembering / thinking concrete
- Association's activities –enhancing interest of learners in respective subjects and event management skills
- Pre-placement trainings, extra-curricular activities– Life Skills, Soft Skills

Problem solving methodologies

- Tests - Writing, thinking and imaginative
- Assignment - Improving writing skills
- Solving numerical problems - Thinking ability
- Online / Offline Quizzes - Thinking and numerical ability
- Oral Question answering - Creative thinking / Strengthening basic concepts

Guidance for project work of UG/PG- Conceptual understanding

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.3.1%20Letter%20Pad%20With%20Evidence.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is well equipped with modern ICT tools to enhance teaching- learning quality.

Considerably, classrooms are equipped with ICT enabled tools- projectors, Laptops /computers, Wi-Fi and smart/interactive boards.

- **Use of Learning Management System and online educational platforms that provide custom learning environment - ZOOM, EyeRIS Pro Software, Teaching apps**

- **Inception of individual Google and Teachmint classrooms and specified learning WhatsApp Groups**
- **Several webinars and interactive sessions are conducted via ZOOM**
- **E-contents development**

Interactive Learning through Smart Boards

ICT-based simulations help students and faculty to make the content understandable and relatable that results in:

- **Compatibility with latest ICT**
- **Effective virtual learning experience**
- **Practical experiences during theoretical learning**

Continuous ICT-based learning environment

- **Developed media room for creation of e-content**
- **Well-equipped Computer Lab with audio-video facilities, help teachers and students to avail the facility**
- **PPTs & Videos developed by teachers that are made**

```
    available on institutional website
```

Computer Assisted Learning (CAL) through following software

- **Specialized software -6**

Labs - Computer, English Language Lab, Commerce, Fashion Technology Lab, Home-Science, Music

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and evaluation committee and teachers communicate about CIE well in time. CIE is part of curriculum. The schedule is displayed via academic calendar and institutional website. Principal and examination committee conduct meetings of faculties and discuss about internal assessment. The notice of CIE is communicated to students through WhatsApp Groups and the schedule is also made available on the notice board.

Examination committee prepares invigilation charts and circulates to all faculty members, Invigilation duties are assigned to faculty members. Invigilation and assessment process is monitored through CCTV. Head of the institution observes and reviews CIE.

CIE marks are displayed on notice board. Assessed copies are shown to the students. Institution adheres to University regulations that govern the CIE process. Exam committee organized and carried out internal examination for theory and practical. Each department provides answer books and results to students as per demand. The external peers randomly reevaluate answer books for bringing transparency. This practice is consistently followed for all semesters and all courses.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.5.1%20Letter%20Pad%20With%20Evidence.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institution has Grievance Redressal, Internal Squad and Discipline committees to ensure smooth conduct of exams. Institution adheres to University guidelines for examination and evaluation system.

After completion of test, answer sheets are evaluated by concerned teachers and marks are allocated. Marks obtained by students in internal assessment are read in front of students and displayed on notice board. Internal assessment marks are uploaded on University web portal.

During examination, subject teacher appoints external examiner for Research Project, Practical & SEC from other Institutions as decided by University.

Student deprived of examination due to some unavoidable reason like medical problem, participation in sports, youth festival etc. are facilitated to reappear. If grievances are notified in any case, students can make an application to exam coordinator who forwards it to concerned teacher for resolving the grievances. If any student is not satisfied about allotted marks then such answer sheet is moderated by other college teacher and problem is resolved within time.

After semester results are declared, circular regarding grievances about awarded marks is displayed. Institution collects grievance applications and forwards them to University for reassessment and revaluation. University conveys the Institution through University website. The problem is resolved within 15 to 30 days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.5.2%20Letter%20Pad%20With%20Evidence.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Detailed COs, POs & PSOs in line with institution's vision, mission and objectives are displayed on institution's website.
- Sources for broadcasting of COs, POs and PSOs are Prospectus, Notice Board, booklet, library, IQAC.
- HoDs, concerned staff, IQAC coordinator and members are involved in preparing, presenting and finalizing the outcomes. It is also discussed in the departmental meetings. Afterwards outcomes are reviewed, finalized and approved by the Principal.
- Students are counseled about the outcomes at the beginning of academic year in regular classes by HoDs and concerned faculties. Regular discussions convey the

outcomes to the students. Short term, bridge classes, and remedial coaching assist to enrich the stated outcomes.

(Link of POs and Cos: https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20II/PO%20CO%202021-2022.pdf)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20II/PO%20CO%202021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs and COs are measured through direct and indirect method.

POs and COs are evaluated and measured on the basis of marks obtained by the student in internal (CIE) and University End Semester Examination (ESE).

- **Placement cell survey**
- **Employee verification from company**

- **Alumni association survey**
- **Competitive exam cell surveys during their meeting**
- **Feedback taken from all departments, cells and forums by POs and COs committee**

The attainment of outcome has resulted in outstanding performance achieved by institution. Students have graduated as University Rank holder, distinction holder, participated in intercollegiate competition and achieved success.

Alumni Association Whatsapp groups created for seeking feedback from them. Feedback is also obtained from other stakeholders for attainment of POs and COs.

Institution establishes student forums at the beginning of

academic year. Student forum provides an open platform for students to explore their qualities that helps in personal, mental, physical, and social development along with communication skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.6.2%20%20Letter%20Pad%20with%20Evi.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

221

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/IQAC%20REPORT%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20II/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

20000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://mrp.ugc.ac.in/, https://romrp.ugc.ac.in/, https://www.ugc.ac.in/pdfnews/3590417_MRP-12th-plan-guidelines.pdf, https://www.ugc.ac.in/pdfnews/6733319_12th-plan-Minor.pdf, https://icssr.org/research-projectsmajor-and-minor, https://srtmun.ac.in/images/Data2022/AcademicCircular/CircularSubmissionofProposalforMinorResearchProjectunderUniversityGrant.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution focuses on improvement of students' and teachers' research skills as-

- **Research Committee and Provision of seed money for research**
- **Facilitated with Innovation and Incubation Cell of Parent University and Students' Cooperative Store for start-up programmes**
- **Organisation webinars, seminars, conferences, training programmes, FDP, etc.**
- **Research Center in Commerce and Management.**
- **Teachers and students involvement in research projects**
- **Exhibition and presentation of Models, Posters, GD, Mock Interviews, Mock Viva voce and Interview skills etc.**
- **Creative Writing and Annual College Magazine "Kamal" reflect artistic thinking of the students**
- **Eminent Social entrepreneurs, Research scholars visit the campus and share their innovative ideas**

Entrepreneurship Skill Development

- **Institution runs certificate courses and transfer the knowledge**
- **Students prepared scarfs and masks during COVID pandemic situation**
- **'Best out of Waste' project to learn to reuse the things**
- **Sewing machine training programme organized for women of Parbhani District**
- **Through Food festival students learned innovative and delicious dishes**
- **Yoga Teacher offered Yoga training programme for all to maintain sound health**

Technological Skill

- **Library provides facilities to all. Various programmes are conducted at departmental level - subject oriented several competitions, slogan writing, PPT presentation on research topics, fashion show etc.**
- **Students created Short Videos and website, teachers developed e-content.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20III/3.2.1%20Upload.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`08`

File Description	Documents
URL to the research page on HEI website	https://www.lskjmm.org/pdf/Criterion%203/ 3.3.1%20Criterion%20III%20Letter%20Pad%20 with%20evidence.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`21`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`09`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution has formed various committees for implementation of extracurricular and curricular activities. Extension activities are carried out to inculcate sensibility amongst students and to educate them about social concerns, its effects on their overall development. All departments take initiative to participate in the extension programmes. Primary purpose of these programmes is to build a bridge between community and institution. Students gain skills through well-organized outreach and extension activities that can greatly advance their growth as a whole. The activities are-

- Yoga training Programme
- Blood Donation Camp
- Contribution to Relief Fund during COVID pandemic situation
- COVID Vaccination Camp under Mission Youth Swasthya
- 'Jago Grahak Jago'
- Enrollment of New Voters, Voters Awareness Programme
- Child Marriage Restriction Act Pledge
- Beti Bachao Beti Padhao Street Play
- NSS Special Camp
- Tree Plantation etc.

By encouraging social responsibility, Institution inculcates value-based education model and integrates curriculum with extracurricular activities. NSS, Department Associations and cells are actively engaged in activities that are helpful to society. Institution forges a connection with community.

Outcomes

- Institution shapes women character to become social leaders, effective managers, disciplined, compassionate individuals.
- These activities provide students chance to engage with society effectively and equip with the knowledge and abilities needed to promote community improvement.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20III/3.4.1%20evidence.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1447

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Infrastructure and physical facilities for teaching-learning:**
  - **Classrooms: Classrooms with White & Digital Boards, Desks, Projectors, CDs, DVDs, Digital Podiums, etc. A.C. Smart Classroom, Seminar Hall, Reading Room, Evaluation Room, Staff room, E-Learning Studio, A.C. Music Recording Room with instruments**
  - **Laboratories: B. Voc. Fashion Technology, Commerce, English Language, Computer, Home Science and Music with all necessary equipment.**
  - **Computing Equipment: CCTV for security. Wi-Fi facility for all, Computers, Laptops, Printers, Xerox Machines, Projectors, Scanners, USB Sticks, Digital Camera and LED board etc. for official and other academic purposes.**
  - **Software and other equipment**
  - **Winda Fashion Cad Software, Coral Draw X4, Photoshop CS3, Desks, Orell & SPSS Software.**
  - **Gas, Stove, Gas Cylinder, Sewing Machines, Induction Stove, Mixer Grinder, Juicer, Microwave Oven, Refrigerator, Toaster, Electric Stitching Machine (30), Overlock Machine (02) Fusing Machine (01), Embroidery Machine (01), Electric Press (02), Mannequins (02), Dress Form (01), Musical Instruments like Electronic & Manual Tabla, Harmonium, Electronic & Manual Tanpura, Synthesizer, Dholak, Dholki, Sound system Unendow Software for Recording & Mixing for practical demonstration and teaching purpose.**

- o **Infrastructure and physical facilities for Extra-curricular activities: Incubation Center, Ladies Gym, NSS Room, Open Stages & Indoor Stages, Sound System, Light System etc.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.1.1%20evidence%20Departments%20Classrooms%20&%20Seminar%20Halls.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- o **Physical Facility for Cultural Activities**

3 Indoor and 3 Outdoor Stages with Light & Sound Systems with power backups.

- o **Physical facilities for Sports, Games, Gymnasium, Yoga Center, etc.**
  - o **Indoor Sports Infrastructure:**

Well-equipped indoor facilities with 18 LED Focus, 6 Exhaust Fans & Inverter Power Backups for Indoor Sports such as Table Tennis: 2 (Rackets & Balls), Wooden Badminton Courts: 2 with all equipment, Chess Boards: 3 & Fencing strips with weapons & equipment.

- • **Outdoor Sports Infrastructure:**

2 Basketball Courts and 1 Volleyball Court with floodlights, Cricket Field, Kho-Kho & Kabaddi Clay Courts with all necessary equipment & facilities.

- • **Gymnasium for students:**

This facility has a Multi Gym Setup, Treadmill, Cardio Cycle, Abdominal Bench, Weights, and various types of Dumbbells, Yoga Mats and Skipping Ropes.

- • **Yoga Center:**

A dedicated space for yoga and meditation to improve psychological and physical health with Yoga training.

- **Recreation Room:**

Well-equipped recreation hall where students can indulge in various recreational activities such as playing games, Carom & Chess. Other cultural activities like dancing & singing can be practiced.

- **Health Care Center: It has been established for students and staff for handling emergencies with first-aid medicines and a part-time doctor.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.1.2%20%20Letter%20Pad%20with%20Evidence.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.1.3%20Letter%20Pad%20&%20E.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

```
34659
```

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Information of ILMS software: LIB-MAN Cloud-based Management system.

- **Nature of automation: Partial**
- **Version of software: 2.1.0.**
- **Acquisition: Books are purchased as per demands of teachers and students and recorded in software. 195809 e-books available on N-list. For Divyang students braille books are available.**
- **Serial control: Journals entries are available in detail. Login ID is issued to students by registering serially according to programmes. After registration, names of students are enrolled in software. Control key is maintained by librarian. 6293 E-journals available in N-list. Library installed CCTV to monitor and control the processing.**
- **Circulation: Information of borrowers is designed to make it simple for students and staff to circulate books.**
- **Newspaper: This module details on entering newspapers, frequency, transaction, payment receipt and selling of newspapers.**
- **OPAC: Library has an OPAC system in place. Students and teachers search registered books by author, title, publisher, etc. In E-library, 4 Computers with LAN, Wi-Fi, and networking facilities are available. Besides, there are 254 CDs, DVDs, & 1 VCR available in library. Institution is attempting to create digital library through these modules. N-list and NDL are accessible.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20IV/4.2.1%20Letter%20Pad%20wi th%20evidence.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

21788

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

88

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Internet connectivity: BSNL Wi-Fi internet connectivity with 100 MBPS bandwidth which is regularly renewed. A backup line provides 20 MBPS from J-Net Private Internet Provider for immediate use.**
- **Computer Systems: 127 computers with various versions like Windows 10 with updated configurations, 02 laptops, 10 printers and 05 Xerox machines. The maintenance agency updated these systems regularly.**
- **Server & Adapters: 02 servers and various D-Link adapters for access to Wi-Fi.**
- **Firewall/Security: Quick Heal Antivirus firewall service and renewed support license. It is regularly updated under annual maintenance contract.**
- **Projectors: 06 projectors with latest configuration, Wi-Fi and smartphone connectivity**
- **Licensed Software: CMS Master Software, Nagpur, the institute upgraded Tally 07 to Tally 09, LIBMAN Master Software, Nagpur, SPSS and EyeRIS Pro, IUMS software, Zoom application, LMS Platform on website, are regularly updated.**
- **Printers: 10 laser printers and 02 colour printers updated from time to time.**
- **Media Lab / Video Lecture Facility: Well-equipped Media Lab with EyeRIS One Learning Management System where teachers can prepare their video lectures. For recording purposes, Media Lab has Nikon Digital Camera. Digital Podiums 02 with Bluetooth connectivity and digital boards. These facilities are regularly maintained and updated.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20IV/4.3.1%20Letter%20Pad%20wi th%20evidence_compressed.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4401105

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution has established systems for use and maintenance of physical and support facilities- laboratory, library, sports complex, computers, classrooms etc. Institution has contracted external agencies to maintain infrastructure, equipment and other facilities such as fire extinguishers, generators, UPS, air conditioners, water purifiers, water coolers, laboratory equipment and photocopiers. To maintain internet connectivity and CCTV security system, institution hires private technicians, electricians as and when required for technical and electrical maintenance. For other repairs and maintenance, there is a procedure followed by institution. If any repair and maintenance is required in the facilities, respective HoDs report the requirement to Principal. Minor repairs are carried out by in-house staff as required. For maintenance by an outside agency, quotations are obtained from several vendors and approved by Principal. For all types of purchases, requests are made by HoDs to Principal. Under the guidance of Principal, Purchase Committee followed procedure for purchasing required goods. For construction maintenance, administration decides on the further course of action as per CDC guidelines with prior approval from the management.

The procedures of maintenance of all types of facilities are displayed in additional information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20IV/4.4.2%20QLM%20Criterion%20IV%20Letter%20Pad.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

403

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20V/5.1.3%20Letterpad%20with%2 0Evidence%20C.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

667

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

667

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation & engagement in various administrative, co-curricular and extra-curricular activities is enabled through the framing, formation and participation of student council to look after the welfare of the students. To promote and coordinate student activities some co-curricular and extra-curricular committees incept student representatives are appointed on co-curricular and extra-curricular committees as per norms.

Administrative Engagement & Participation

Committee

Student representative

Student Council

Nisha Salve (M.A. II)

CDC

Nisha Salve (M.A. II)

IQAC

Gayatri Panchal (B.A. II)

Grievance Redressal Cell

Tejal Ambati (B.A. II)

Canteen

Khushi Matra (B.com III)

Hostel

Gayatri Zate (B.com III)

Co-curricular Engagement & Participation

Library

Shital Gaikwad (B.A. III)

Literary Forum

Priti Mane (B.A. III)

Nature Club

Suhana Parween (B.A. III)

Tour

Kiran Lathad (B.A. III)

Placement

Dipali Vaidya (B.C.A. I)

Career Counselling

Rupali Kale (M.Voc II)

Extra-curricular Engagement & Participation

Cultural

Nisha Salve (M.A. II)

NSS

Gayatri Panchal (B.A. II)

Sports

Ritika Deshmukh (M.com II)

Through these activities, students are motivated to develop their leadership skills. Student's council offer ample opportunities to students for developing communication, planning, and organizational skills. Additionally, the student's council contribution to the College's development is beneficial to students for their overall & worth considering development.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20V/5.3.2%20Evidences.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are brand role models for an academic institution. We look forward to maintain a healthy relationship with the alumni so that they work as ambassadors through mouth publicity and by contributing to college development in every possible manner.

Alumni engagement takes place through various interactive meets.

- Meetings-

1. Regular Meetings (Twice a Year)
2. Alumni Annual Meeting during Degree Distribution Programme
3. Alumni Presence and Assistance during Annual Gathering and Fashion Show Event

- Financial Assistance-

1. Rs. 88900 financial Assistance is received till date by Alumni Association.

- Non - Financial Assistance-

1. Donation of Books
2. Donation of Equipment's
3. Suggestions for Introducing New Courses
4. Suggestions for Curriculum improvements
5. Suggestions for research and development
6. Guidance in Legal Matters
7. Expertise provided

Sr. No

Name of the Alumni

Current Position

Topic for Invited Talk

1.

Ms. Darshana Lodha

Assistant Professor

Guidance to Commerce for NET Exam

1.

Mrs. Anita .K. Ardad,

Fashion Designer at Boutique 'Saaz',

Near Agrwal mangal karylay,

- ■

Guidance for Fashion show with the theme Azadi ka Amrit Mahotsav

1.

Ms. Rashmi. D. Ghumbre, Pune

Assistant Visual Merchandiser,

Arrow Store,

MG ROAD Camp,

Pune - 411001

Guidance on Visual Merchandising

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20V/5.4.1%20Letterpad%20with%20evidence.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission of institution is framed by Head of the

Institution. To achieve vision and mission, management has framed micro level objectives.

Accordingly, Institution has been working to improve quality education effectively to create complete personalities. Institution has started value based, skills based courses through which it strives to achieve/attain the mission.

The institution is academically oriented and generally focuses student progress. In order to attain vision and mission, organization maintains its commitments.

Vision - To create complete personalities through Value based and career oriented education

Mission- Women Empowerment

It ensures effectiveness of governance. Principal and IQAC monitor its execution through HODs, staff and coordinators of various committees.

Management facilitates freedom of thought and decision to all employees through various committees so that work is carried out smoothly and efficiently. Administration and staff work together for systematic planning and implementation of institutional quality policy. Under the vision and mission, value based traditional and vocational curriculum is recommended to all. Skill based new courses are launched every year, so that education proves useful for livelihood along with knowledge by providing employment opportunities to students. In this way, efforts are made to empower students through various certificate and add-on courses etc.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.1.1-%20Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Examination Committee

Institution has constituted examination committee for smooth and transparent conduct of examination. Examination procedure is divided into internal and external exam.

1. Pre-exam work- Schedule preparation, seating arrangement, answer book demand, Xerox, computer, printer maintaining for paper receiving, stationary purchasing etc.

2. While exam - Invigilators, internal squad, clerks and peons are appointed for smooth work of exam. Filling various forms, presentee reports, question paper downloading etc. carried out.

3. Post exam - Answer books receiving at C- CAP, masking, coding for evaluation.

Internal Exam- (CIE)

Examination committee prepares schedule and publishes in prospectus. Work is allocated to staff according to their subjects. As per schedule, faculties set question papers and conduct tests, assignments, seminars etc. After completion of exams, concerned faculty assesses answer books. Mark sheets are prepared and sent to University through exam committee. Result of Internal exam is displayed to students. Exam committee maintains transparency.

External Exam- (ESE)

Institution conducts ESE as per University schedule. This work is distributed among staffs like CS, ACS, JCS, invigilators, clerk, peon etc.

After exam, all faculties perform roles of examiner, moderator etc. All staff is involved in exam. They show their active participation in exam work.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.1.2-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution formulated its vision and framed five years perspective and strategic plan for development. Institution ranges from instilling sense of belonging among staff to motivate them for advanced technological improvements in higher education. One aspect of plan deals with internalizing quality culture and creating research environment. Here, research profiles of faculty members and students can be considered as examples.

Research Committee

Committee looks after the task of promoting research at institution. Research enthusiasts are facilitated to work as members. It works with specific objectives

- To promote research attitude among faculty members and students
- To increase quality of research work
- To make research applied for solving social issues
- To provide advance resources to faculty and students for substantial research

For obtaining results Committee worked in result oriented style

- 3 Books were published by faculties
- 6 Faculties published chapter in edited books
- 21 Research papers are published in UGC care listed and referred journals
- 2 Faculties received research Guideship
- 1 Faculty registered for Ph.D.
- 3 Faculties awarded Ph.D.
- 02 minor research project ongoing

As per decision taken by committee, financial assistance has been approved. 7 faculty members completed FDP, 3 members completed Refresher Course. Committee organized programmes to instill research ecosystem.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22 /Criterion%20VI/6.2.1-Letterpad%20with%20 evidence.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policy-

The Governing Body and Principal have framed institutional development policy regarding Academic, Administrative, Finance, Research and development Committees in our institution. They are effective and efficient. Beside various committees for efficient work planning have been established including admission, examination, research, cultural, NSS, budget etc. All these committees work by setting goals and policies. Proper implementation of policies and schemes are done through these committees.

Administrative setup

General Body

CDC

Principal Registrar OS Sr.Clerk Peon

Vice principal

IQAC

Academic Committees Administrative Committees

   1. Admission Committee 1. Purchase, Budget, Audit Committee
   2. Examination Committee 2. UGC Committee
   3. Cultural Committee 3. Hostel Committee
   4. NSS Committee 4. Website Committee
   5. Library Committee

```
 6.  Research Committee
 7.  IQAC
 8.  Sports Committee
 9.  Grievance Redressal Committee
10.  Earn and Learn committee
11.  Women Studies Center
12.  Anti-sexual Harassment & Ragging Committee
13.  Alumni Association
14.  Placement Cell
15.  Student Welfare
16.  Code of Conduct Committee


Appointment and service rules


Institution has made appointment of teaching faculty as per
UGC, state Govt. and University act, statute, ordinance and the
Non-teaching as per state govt. rules and regulations.


Every appointment made is transparent and follow procedure laid
down in the act.
```

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.2.2-Letterpad%20with%20evidence.pdf
Link to Organogram of the institution webpage	https://www.lskjmm.org/pdf/Criterion%206/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

• **Credit Cooperative Society benefits,**

• **Small Saving Groups benefits**

• **Medical check -up facilities**

• **Felicitation and incentives provided to employees at the time of personal**

achievement

• **Promotion / Deputation benefits to teachers**

• **Provide the lien leave if any one promoted**

• **Late Sow Kamaltai Jamkar Best Teacher Award to (Women) for Outstanding**

Performance

• **Late Shri Subhedar Bandhu Memorial Best Teacher Award to (Men) for**

outstanding performance

• **Teacher and Student Welfare Fund**

• **Ladies gym and indoor sports facility to teaching staff at**

free of Cost

- Training programs

- Faculty Development Programme

- All types of leave CL, EL, ML, etc.

- Fees installment facility to staff ward

- Health care center doctor in campus

- Canteen Facility with discount

- R. O. Drinking water facility

- Seed money for research Work

- Free Network facility

Non teaching

- Training programs.

- Credit Co-operative Society benefits,

- Small Saving Group benefits

- Health care center doctor in campus

- Canteen Facility with discount

- R. O. Drinking water facility

- Replacement leave

- Medical checkup facilities

- Provide uniform cloth to Administrative staff.

- Felicitation to employees for his good work

- Promotional benefits

- Late Sow Kamaltai Jamkar Best Non-Teaching Employee Award (Women) for

outstanding performance

- **Late Shri Subhedar Bandhu Memorial Best Non-Teaching Employee (Men) for**

outstanding performance

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.3.1-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

There is transparency in institutional performance appraisal

system for teaching staff.

Performance of teachers is monitored through contribution in academic, administrative, extracurricular, research and social activities as per Government, UGC and University guidelines for promotion through CAS. At the end of academic year, IQAC collects PBAS of teachers. API Verification Committee, IQAC and Principal analyse PBAS and opines over it. For outstanding performance, Principal felicitates faculty with positive remarks. If not satisfied, communicates to the concerned for better performance. They are informed as per PBAS analysis report and encourage to publish research papers in UGC listed journals, books / chapters in edited books, participate and present papers in conferences/seminars etc., and to pursue higher qualification. Performance based evaluation reports are considered for promotion.

Performance Appraisal system for Non-Teaching Staff

Performance of non-teaching staff is monitored through civil service code, grading, pending work, feedback from students, faculty and peers for up-gradation. Confidential Reports are collected annually using structured questionnaire and forwarded to Principal. Assessment of non-teaching staff is based on comments and feedback. Accordingly, Principal encourages and acknowledges their better performance. Instructions, suggestions are given to concerned non-teaching staff as required.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.3.5-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Institution prepares its budgets regularly according to

strategic plans. The concern account officer prepare budget considering annual estimated receipts and payment daily cash transaction book and manage all income and inflow cash at the beginning of financial year. College prepares the budget and put before CDC for approval. Institution appoints its auditor for regular internal audit. This auditor check all the vouchers, income and expenditure receipts, accounts, cash book etc. whether it correct or mistaken, he suggests to rectify it. Accordingly account Head do it.

Internal and external financial audit are standard across the institutions. The institution regularly conducts internal and external financial audits. Accounts are audited regularly before 31st July every year.

External Audit

For external audit, College conducts financial audit regularly by assessing and checking all accounts that is later submitted to government office. After government account officer verifying all the financial accounts and to submit Joint Director for evaluation of salary and non-salary grants. However the govt. auditor audits these assessed financial documents. There is no irregularity in this regard.

Thus, the institution is believes in transparent, disciplined, sound financial and accounting system.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.4.1-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has developed a resource mobilization policy. It has developed mechanisms to monitor effective and efficient use of financial resources. This is overseen by the College Development Committee (CDC), Administrative, IQAC, Building Construction Committees and other Committees. For utilization of resources of task. Institution collects all departmental requirements and creates an institutional budget. After budget proposal is prepared, it is submitted to Principal and kept in the CDC. CDC and Principal scrutinize, discuss and suggest improvement if needed and then it is approved. College employs strategies to mobilize funds and use resources as well.

Financial Assistance from funding agencies like UGC

1. **Admission Fee for self-financing courses**
2. **Certificate courses admission fee**
3. **B. Voc. Grants**
4. **Women's Workshop**
5. **NSS grantsfrom Central Govt.**
6. **Salary Grants**
7. **Examination Grants etc.**

Funds Raised through Consultancy

1. **Institution seed money for research work**
2. **Student and Teacher Welfare fund**
3. **Alumni Fund**
4. **Through consultancy from Certificate Courses.**
5. **Utilization of college building is another source of raising funds**
6. **Rents from Infrastructural uses**
7. **Hostels Fee**
8. **Canteen Rent**

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   9. Indore Game fee
```

These funds and resources are utilized sufficiently for mobilizing motivational strategic plans effectively.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.4.3-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a pivotal role in quality enhancement and sustainability. The major initiatives include -

• Dissemination of curricular and extra-curricular activities introducing

quality initiatives such as accreditation, ranking, collaboration, feedback

analysis, incubation center, etc.

• Organization of seminars, workshops

• Documentation of various programmes / activities leading to quality

improvement

• Dissemination of information on various quality Parameters of higher

education

Practice I

Establishment of Innovation and Incubation Centre

Institution facilitates Innovation and Incubation Centre affiliated to the Parent University. Through Student Cooperative Store, various start up programmes organized such as exhibitions of hand made things, attires, craft and accessories that are open to all for sell.

B Voc. FT students organized 'Best out of Waste' activity to reuse things. They prepared scarfs during degree distribution ceremony and masks during COVID pandemic situation. Through this, students learned stitching, sewing and designing skills.

Practice II

ISO Audit-

ISO Audit is a practice to access quality of the institution. It is based on data collection, reviews and feedback. It improves teaching learning process. The improvements are carefully planned and implemented based on facts. It collects data by using a system of documentation and analysis. It ensures quality of the institution.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.5.1-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC:

Practice I

Internal Academic and Administrative Audit

AAA is conducted at the end of academic year by a Committee constituted by IQAC. It is for maintaining quality culture in

Institution. Committee visits every department and evaluates performance of teachers. Evaluation is based on proforma of internal AAA submitted by teachers. Committee verifies proforma and prepares a report accordingly.

Practice II

Review of incremental improvement in various activities

Principal takes review of teaching learning process through staff, IQAC and HoD meetings.

- Curricular activities

Teacher prepares semester wise teaching plan, time table as per workload and delivers curriculum by using various teaching aids, tools and methodologies, so that learning became concurrent. Teaching report and daily diary are maintained and later observed by Principal. Feedback is collected from stakeholders to improve teaching quality.

- Co-curricular & Extra-curricular activities

Student is at the center of all activities. Students are promoted to participate in various activities. Students improved their capabilities and got placement. They participated in elocution, essay, PPT presentation competition etc.

These activities helped students for improving their soft skills, communication skills and overall personality.

File Description	Documents
Paste link for additional information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/6.5.2-Letterpad%20with%20evidence.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	A. All of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VI/IQAC%20REPORT%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution believes that introducing gender sensitization and legal awareness at college level would facilitate to inculcate values of equality, inclusivity and diversity that are essential for building a healthy society. Knowledge of women's laws and gender sensitization are crucial for balanced development of young minds that percolate self-discipline and national spirit. Following measures have been initiated for promotion of gender equity during 2021- 2022 as per action plan:

- 1) International Women's Day
- 2) "Beti Bachao Beti Padhao" Streetplay
- 3) Special Annual Magazine "Kamal"- Stree focussing role of women in India's freedom struggle
- 4) 'Darpan Puraskar' for women social worker
- 5) "Late Kamaltai Jamkar Best Teacher Award" for women and "Late Subhedar Bandhu Best Teacher Award" for men
- Specific facilities
- 1) CCTVs installed

- - 2) Sanitary pad vending machine
  - 3) Fresh and pure drinking water facility
  - 4) Establishment of Equal Opportunity Cell and Grievance Redressal Cell
  - 5) Canteen facility
  - 6) Equal responsibility and time schedule for men and women
  - 8) Equality in leave facilities, awards and promotions
  - 9) Unanimous Code of Conduct
  - 10) Organisation of programmes for self-protection and maintaining gender equality
  - 11) Birth and Death anniversaries of devoted men and women
  - 12) Human Rights Awareness day

File Description	Documents
Annual gender sensitization action plan	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.1%20Gender%20Sensitization%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.1%20QLM%20%20LetterPad%20&%20Evidence.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution is very conscious about environment and generating less waste by recycling it through a system that ensures reuse so that natural resources can be carefully consumed. Institution has segregated waste into five parts.

1) Solid Waste Management

- Solid waste generated by all sorts of routine activities taking place at institution is outsourced to Muncipal Corporation Waste Collection Vehicle
- Green net for compost pit
- Provision of dust bins to collect solid waste
- Sweepers appointed
- Use of Gloves, Caps, Masks and aprons for personal safety
- All waste papers are outsourced to scribe
- Environmental Audit by Authorized Agency

2) Liquid Waste Management

- Provision of pipeline for sanitation and irrigation
- Water harvesting system
- Provision of water tank
- Reuse of waste water for horticulture

3) Biomedical Waste Management

- Sanitary Napkin Vending Machine
- Biomedical waste is generated rarely at health care centre in hostel that is outsourced to Municipal Corporation

4) E-waste Management

- Irreparable E-waste is sold as scrap

5) Hazardous chemicals and radioactive waste management

- Institution runs Arts, Commerce, B. Voc and BCA courses and there is no science faculty and science laboratories to generate hazardous chemicals or radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides inclusive environment with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Cultural and sports activities are organized inside institution to promote harmony. Institution inculcates socio-cultural values among students and teachers through different programmes. To promote harmonious relationship at all levels, gender equality initiatives are undertaken and Equal Opportunity Cell has been established.

Tolerance and Harmony

Through Code of Conduct, Discipline Committee & Curricula, Institution inculcates ethical, cultural and civic values among students and teach them to abide by rules, regulations, discipline and morality. National Unity, National Integration and Constitution Days are celebrated to percolate unity and harmony amongst stakeholders.

- Through Annual Gathering, students display their inherent qualities. B.Voc F.T. highlights mixed culture through 'Fashion Show'. Here, students create and display pictures of various regional, traditional, cultural clothing pattern as mark of unity in diversity.

- Institution avoids all kinds of regional disparities.

  ▪ Institution abstains from linguistic disparities and motivates multi-lingualism maintaining socio- communal rapports, Mother Language Day.

- Cultural, social and religious activities. Eid-A-Milan, Navratri, Sankrati, Holikotsav are organised

  ○

Institution has started various schemes and scholarships for different castes and categories minority, economically-weaker section

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Obligations

Sensitization of students and employees to constitutional obligations of values, rights, duties and responsibilities of citizens get reflected through academic, curricular, co-curricular and extracurricular activities and ensure that students participated in such activities during last year. Institution takes efforts to increase awareness and appropriate practices amongst students.

Values

Institution celebrates National festivals and events adhering to national unity, equality, liberty, integrity, justice, laws, tolerance, cultural heritage, democratic values and affinity for social work through National and International Days.

Rights

Institution follows UGC norms and Maharashtra Public Universities Act 2016 to percolate constitutional rights. Code of Conduct of institution assists in organizing programmes. Students' right to freedom and right to speech are nurtured through elocution, debates, group discussion, seminar, conferences. Freedom to practice their religion and right to equality and human rights are nurtured through religious festivals.

Duties and Responsibilities

Constitutional duties and responsibilities are performed by

students and employees by celebrating various days recommended by Indian Constitution for awareness on higher education. Participation in programmes reflecting democratic duties transparently.

Educational Values

Educational values such as caring and sharing, putting best efforts during study period are reflected through student centric cocurricular and extracurricular activities for awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.9%20%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf
Any other relevant information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.1.9%20%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organize following s National & International Commemorative days, events and festivals.

National Youth Day

Institution organizes National Youth Day on 12th January every to inspire and motivate students

Independence Day

Institution celebrates Independence Day to inculcate and strengthen patriotism

National Sports Day

Institution celebrates National Sports Day on 29th August to convey importance of sports

Republic Day

Institution celebrates Republic Day by and honours freedom fighters on the occasion

Vigilance Day

Institution celebrates vigilance day every 3rd November by taking vigilance oath for strict control over corruption

National Unity Day

Institution celebrates National Unity Day on 31st October to promote patriotism and national integrity

International Women's Day

Institution celebrates 8th March, International Women's Day to promote achievements of women and encourage students for same

International Yoga Day

Institution celebrates 21st June as Yoga Day. Stakeholders participate to spread Yoga awareness

NSS Day

Institution celebrates 24 September as NSS day to organise social activities about awareness and cleanliness campaign

National Science Day

28th February is celebrated as National Science Day to promote research perspective amongst students

Reading day

Dr. A.P. J. Kalam's birth anniversary 15th October is celebrated as Vachan Prerna Din to motivate reading habit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

1. Title of the Practice: Awards for Motivation and Inspiration

A) **"Late Sow Kamaltai Jamkar Darpan Puraskar"** (For Society)

B) **Awards of Institution**

1. Late Sow Kamaltai Jamkar Memorial Award (Women) (Teachers, Students and

Administrative Staff)

2. Late Subhedar Bandhu Memorial Award (Men) (Teachers, Administrative Staff)

Darpan Puraskar is continuous practice since its inception. In context of "Patrakarita Din", Darpan Puraskar came into reality as a part of social commitment after death of Late Sow Kamaltai Jamkar, wife of Late President of Nutan Vidya Mandir Education Society, Shri Raosahab Jamkar. The award is conferred to women who rendered selfless services to society.

Teachers, students and administrative staff play important role for development of institution. So initiatives are taken to felicitate them. Thus, Late Sow. Kamaltai Jamkar Memorial Award (Women) and Late Subhedar Bandhu Memorial Award (Men) are introduced.

Best Practice II

1. Title of the Practice- **"Bharat Bhushan Late Raosaheb Jamkar State Level Elocution Competition"**

Institution has provided authentic platform to students to express their views with valid points. Elocution competition is conducted transparently by appointing knowledgeable examiners. UG and PG students can participate. The results are declared impartially by judges.

File Description	Documents
Best practices in the Institutional website	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.2.1%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf
Any other relevant information	https://www.lskjmm.org/pdf/AQAR%202021-22/Criterion%20VII/7.2.1%20FINAL%20QLM%20LetterPad%20with%20evidence.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness Priority Thrust: "Women Empowerment"

Mission of 'Women Empowerment' is achieved through implementation of following courses:

- Traditional courses like B.A. and B. Com prepare students for academic, social and entrepreneurship competence.
- B.C.A. and M. Sc (CS) enhance job skills in IT sector by making students self-reliant. Total 120 students participated in campus interview by ICICI Bank out of them 10 students selected and 6 placed.
- B. Voc. Fashion Technology students started boutiques, tailoring and beauty parlour on their own as entrepreneurs.

- B. Voc. students pursue higher studies M. Voc. (Fashion Technology) that ensures career opportunities in various fields.

- M.Com makes students eligible for understanding market and business strategies to achieve success in competitive examination and professional knowledge.

- M.A. Music increases self-employment career opportunities.
- Research Centre in Commerce and Management provides research facilities for students and faculties to complete their Ph. D by augmenting their knowledge and research skills that also increase career opportunities

Certificate Courses in Beautification, Writing Skills, Spoken English, Bakery products, GST, Fashion Designing (Diploma) Fundamentals of IT, Light Music, Mehendi provide ample opportunities by enhancing career options for students and ensure self-employment and develop their skills towards entrepreneurship to achieve "Women Empowerment."

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Inception of special Law College and Nursing College for girls
2. To introduce two PG courses in History and Home-Science
3. To establish Research Center in Music
4. To organize two National Seminar and one International Conference
5. To organize one state level administrative training programme
6. To introduce addon / value based / certificate / diploma courses of 30 contact hours
7. To organize state level Students' Literary Meet
8. To construct additional 04 classrooms and renovation of open stage
9. To purchase 1000 book titles
10. To conduct AAA Green Audit through Parent University
11. To conduct Green Audit through Agency
12. To make efforts to raise funds through charity
13. To implement NEP – 2020
14. To purchase software for online Internal exam
15. To sign MoU and create linkage through incubation centres
16. To establish various chairs by name of eminent personalities
17. To promote teachers to develop e-content
18. To purchase equipment, instruments for disabled students
19. To enhance consultancy work
20. To organize State Level Exhibition of Women Entrepreneurs